

Ready Steady Spelling: Year 5 & 6 Mixed Age Planning Cycle B Termly Progression Overview

Year 5&6 Mixed age planning	TEACHING RULES AND GUIDANCE FOR SPELLING: STATUTORY NATIONAL CURRICULUM	Statutory Word List
Y6 Autumn 1	<p>Introduce: Endings which sound like /sh/ + /ə/ + /s/ spelt -cious or -tious</p> <p>Introduce: Endings which sound like /sh/ + /ə/ + /l/ spelt -cial, -tial</p> <p>Introduce: Words ending in -able and -ible</p> <p>Introduce: Words ending in -ably and -ibly</p> <p>Introduce: Adding prefixes tele-, audio-</p>	leisure, government, harass, hindrance, identity, cemetery, sacrifice, secretary, mischievous, existence, committee, communicate, conscience, conscious, community
Y5 Autumn 2	<p>Embed: Adding the suffix -ation to verbs to form nouns</p> <p>Embed: Adding the suffixes -tion, -sion, -ssion, -cian</p> <p>Introduce: Adding prefixes uni-, bi-, tri-, quad-, pent-, hex-, octo-/ oct-, circum-/ cir-</p> <p>Reinforce Year 4: Adding the prefix sub-, inter-, super-, anti-, auto-</p> <p>Introduce: Homophones and other words that are often confused (Y5/ Y6)</p>	immediate(ly), develop, especially, equip (-ped, -ment), relevant, shoulder, average, recognise, criticise, occupy, occur, profession, interfere, interrupt
Y6 Spring 1	<p>*Revise: Year 3 & 4 and Year 5 & 6 Statutory National Curriculum Content</p>	<p>*Revise: Years 3 & 4 and Years 5 & 6</p>
Y6 Spring 2		
Y6 Summer 1		
Y6 Summer 2		

/ə/ Sound can be pronounced as a short /er/ e.g. found at the end of box**er** or /u/ e.g. found at the start of **up**

* **'Revise'** statutory Year 3 & 4 and Year 5 & 6 content that has been **'introduced'**