

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



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- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Scootability training in rec, Y1 and Y2</p> <p>Bikeability level 1 for Y3/4</p> <p>Bikeability level 2 for Y5 (and Y6 who didn't complete it last year)</p> <p>Learn to Ride training for 2 children who needed it</p> <p>Swim and gym lessons weekly at Glossop pool & glossop gym</p> <p>Participation in High Peak School and Sports Partnership competitions/events</p> <p>Participation in Glossopdale Sports competitions/events</p> <p>Kathryn Skuse (PE lead) – dance training summer 2024</p>	<p>All children could scoot at the end of the course</p> <p>All children passed Bikeability level 1</p> <p>90% of children passed Bikeability level 2</p> <p>All children could ride at the end of the training</p> <p>Curriculum objectives met</p> <p>Children participated in a range of sports with some success</p>		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Playground buddy training with Scott Thompson (The Bureau) – Y5 pupils – so that younger pupils will participate in physical activity on the playground with older pupils at playtimes</p>	<p>Y5 pupils to be trained with Laura Minshull (lead mid day supervisor). Playground buddies to be implemented after this.</p>
<p>Maintain high levels of participation in sports competitions in Glossopdale Cluster and in High Peak events</p>	<p>Glossopdale Sports Cluster High Peak School Sports Partnership PE/Sports leads (Chloe Shaw/Kathryn Skuse) to organize</p>
<p>Use of GetSet4PE to provide high quality and progressive PE teaching</p>	<p>PE curriculum objectives met</p>
<p>Audit and maintain PE equipment</p>	<p>Subject leadership time to audit/order equipment</p>
<p>Continue with Swim/Gym lessons in the local pool/Glossop Gymnastics</p>	<p>Booking with pool/Glossop Gymnastics</p>
<p>To purchase Linguascope to support warm ups and dance lessons</p>	<p>CPD will be given to teachers by PE lead</p>
<p>PE lead to attend termly Derbyshire training</p>	<p>To attend training at Fairfield</p>
<p>To update our sports kit</p>	<p>Purchase more kit so that quality kits that fit all of our children is available to them</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Children confident in cycling & scooting and able to travel to school this way, increasing physical activity</p> <p>Children able to swim 25m confidently and proficiently by the end of KS2</p> <p>Active children who enjoy sport/PE with good level of fitness</p> <p>Positive attitude towards sport/PE</p> <p>Enjoyment in engagement with extra-curricular sport competitions/pride in team participation</p> <p>More active children at playtimes due to the buddy training</p> <p>Children's understanding of fitness as well as PE skills/understanding of a healthy lifestyle</p>	<p>Children achieving level 1 or 2 in Bikeability training / scooting and more children travelling to school on bikes & scooters</p> <p>Swimming lesson assessments</p> <p>Pupil voice and learning walks/monitoring</p> <p>We will attend competitions and encourage more children to participate</p> <p>Children will talk about health/fitness/show understanding of a healthy lifestyle</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?