






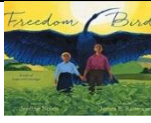
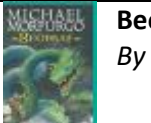



Year 5/6 writing units – progression map






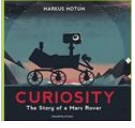
		Autumn 1		Autumn 2	
	Reading Lesson Texts	Eyewitness: Victorians Street Child – Berlie Doherty (class reader) The Storm Keeper’s Island – Catherine Doyle		A Christmas Carol – Charles Dickens Sky Song – Abi Elphinstone Wonder Land: Alice in Poetry – Michaela Morgan	
	Writing Root (Unit)	 The Man who Walked Between the Towers <i>By Mordicai</i>	 The Promise <i>By Nicola</i>	 Rain Player <i>By David Wisniewski</i>	 The Tempest <i>By William Shakespeare</i>
	Outcomes Narrative Non-fiction	Wikipedia pages Letters of advice Interviews News report Persuasive speeches	Promises Non-chronological reports	Instructions Posters Missing scenes Diary entries Newspaper reports Debates	Setting descriptions Character descriptions / comparisons Diary entries Dialogue
	Main Outcome	Biographies	Sequel narrative poem	Analytical essay	Playscript
	Audience/ Form	<ul style="list-style-type: none"> • Fact file about twin towers • Letter of advice to Philippe • Diary entry as Philippe • Interview transcript • Persuasive speech to a judge • Biography of Philippe Petit 	<ul style="list-style-type: none"> • Promise to improve the local area • Thought bubble for the girl • Diary entry as the old lady • Descriptions on leaves • Letter to the next ‘Keeper of the Acorns’ • Simile poems to summarise story • Narrative poem sequel to continue cyclical story 	<ul style="list-style-type: none"> • Instructions for Pok-ATok • Recruitment poster • Missing scene of dialogue • Diary entry for Pik • Newspaper report for Pok-A-Tok game • Essay about legacy of the Maya 	<ul style="list-style-type: none"> • Informal letter describing a setting • Character descriptions • Diary entry of the tempest • Missing play scene • Character comparisons • Desert island playscript
	Purpose	Inform Persuade Reflect Recount	Reflect Describe Inform Entertain	Instruct Persuade Reflect Recount	Describe Reflect Entertain
Grammar coverage	Word	-ing words as adjectives figurative language	synonyms / antonyms figurative language	-able / -ible suffixes	converting verbs into adjectives / nouns

(these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	Sentence	modal verbs conjunctions to explain * range of sentence types * multi-clause sentences order of clauses expanded noun phrases * relative clauses formal adverbials of time and place	modal verbs * range of expanded noun phrases * fronted adverbials * preposition phrases * multi-clause sentences subordinating conjunctions order of clauses	modal verbs * adverbial phrases * passive voice fronted adverbials * subordinating conjunctions	relative clauses range of relative pronouns / omitted relative pronouns adverbial phrases of manner * modal verbs multi-clause sentences conjunctions to extend ideas *
	Punctuation	sentence ending punctuation * apostrophes for contraction * use of colons dialogue punctuation *	use of semi-colons commas for clarity *	use of colons / semi-colons dialogue punctuation * apostrophes for contraction *	parenthesis punctuation use of colons
	Text	subheadings * pronouns to avoid repetition * present perfect tense * tense choice for cohesion paragraphs to organise around a theme *	repetition for effect (poetry)	subheadings to organise perfect tense * pronouns / adverbials for cohesion	present perfect tense * adverbials to link ideas

		Spring 1		Spring 2	
	Reading Lesson Texts	Journey to Jo'Burg – Beverly Naidoo Kick – Mitch Johnson (class reader) Wicked World – Benjamin Zephaniah (Poetry)		When Darwin Sailed the Sea – David Long & Sam Kalda When the Whales Walked: And Other Incredible Evolutionary Journeys – Dougal Dixon The Explorer – Katherine Rundell	
	Writing Root Unit	 Stonewall By Rob Sanders & Jamey Christoph	 Freedom Bird By Jerdine Nolen	 Beowulf By Michael Morpurgo	 Firebird Saviour By Pirotta and Catherine Hyde
	Outcomes Narrative Non-fiction	Adverts Short news reports Contrasting setting descriptions Protest banners Writing in role	'Instant' non-narrative poems Explanations Dialogue Postcards Descriptions Recounts Narrative poems	Letters of advice Diary entries Dialogue Character descriptions Setting descriptions Actions scenes Obituaries	Formal letters Retellings Character descriptions
	Main Outcome	Visitors guide	Letters of advice	Own version legend	Fairytale narrative
	Audience/Form	<ul style="list-style-type: none"> Advert for The Stonewall Inn Short news report about Stonewall uprising 	<ul style="list-style-type: none"> 'Instant' non-narrative poem about freedom 	<ul style="list-style-type: none"> Letter of advice to the king Heroic speech by Beowulf Descriptive fight scene 	<ul style="list-style-type: none"> Description of a rare bird Letter of advice to the prince Retelling a section of story

		<ul style="list-style-type: none"> Protest banners Writing in role as the Stonewall building Visitor's guide to The Stonewall Inn 	<ul style="list-style-type: none"> Explanation of rights of enslaved people Dialogue for a scene Postcard to Millicent and John Letter of advice from Bird to Millicent Recount of children's escape Narrative poem of escape 	<ul style="list-style-type: none"> Recount in role as Hrothgar Description of a party Obituary for Beowulf Legend based on Beowulf 	<ul style="list-style-type: none"> Description of the princess Alternative fairytale narrative
	Purpose	Persuade Inform Reflect	Entertain Explain Persuade Recount Inform	Persuade Describe Recount Reflect Entertain	Describe Entertain
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	Word	emotive verbs / adjectives vocabulary of formal writing	figurative language	alliteration -ful / -less suffix * superlatives dis- / de- / mis- / over- / re- prefixes idioms	synonyms / antonyms -ate / -ise / -ify suffixes
	Sentence	noun phrases expanded with adverbial / preposition phrases * range of sentence types * passive voice relative clauses * contrasting conjunctions modal verbs * question tags relative clauses	subordinating conjunctions modal verbs relative clauses multi-clause sentences adverbs / adverbial phrases * sentence order difference between formal / informal structures *	modal verbs subjunctive form * relative clauses abstract noun phrases sentence order adverbial / prepositional phrases *	noun phrases expanded with prepositions * subjunctive form * multi-clause sentences modal verbs subordinating conjunctions *
	Punctuation	dialogue punctuation * apostrophes for contraction * sentence ending punctuation *	dialogue punctuation * bullet points to list information *	use of hyphens dialogue punctuation *	commas after fronted adverbials
	Text	layout devices – headings, subheadings, paragraphs consistent tense for cohesion	dialogue to advance action progressive tense adverbials to link ideas paragraphs to organise around a theme * cohesive devices	tense choice for cohesion	progressive verb forms * past perfect tense * tense choice and pronouns for cohesion

		Summer 1	Summer 2
	Reading Lesson Texts	The Wolves of Willoughby Chase – Joan Aitken Black Beauty – Anna Newell Poem for Every Night of the Year – Allie Esiri	Coastlines – Discovering the Earth's Amazing Places The Island at the End of Everything – Kiran Millwood Hargrave Orphans of the Tide – Struan Murray

		Overhead in a Tower Block – Joseph Coehlo			
	Writing Root Unit	 Children of the Benin Kingdom By Dina Orji (class reader)	 Alte Zache By Ziggy Hanaor	 The Strange Case of Origami Yoda By Tom Angleberger	 Curiosity By Markus Motam
	Outcomes Narrative Non-fiction	Informal letter Contrasting diary entries Survival guides Eyewitness reports Summaries	Character descriptions Flashbacks Diary entries Short autobiographies	Instructions Persuasion Diary entry	Proposals to NASA Information labels Short explanations NASA logs News report
	Main Outcome	Non-chronological reports	Analytical essay	Instructions	Expanded explanation
	Audience/ Form	<ul style="list-style-type: none"> Letter from Papa Eze to Ada Contrasting diaries of Mama Ginika / children Jungle survival guide Eyewitness report to the Chief Summary of a section of story Non-chronological report about the Benin Kingdom 	<ul style="list-style-type: none"> Character analysis of Bubbe Flashback in role as Bubbe Diary entry in role as Bubbe Thought bubbles for Benji and Bubbe Autobiography as Bubbe Analytical essay about learning from older generations 	<ul style="list-style-type: none"> Instructions to make an origami Yoda Diary entry in role as Tommy Diary entry for Dwight Discussion about predicting the future 	<ul style="list-style-type: none"> Proposal to NASA for a new Mars rover Labels for Curiosity diagram Explanation of Curiosity's launch NASA log of Mars landing News report for Mars landing Expanded explanation of a new Mars rover
	Purpose	Reflect Inform Recount	Describe Discuss Reflect Recount Discuss	Instruct Reflect Discuss	Inform Explain Recount
Grammar coverage (these may be taught multiple times throughout the sequence)	Word	synonyms / antonyms formal vocabulary	synonyms / antonyms for contrast dis-/ mis- prefix *	-ate / -ise / -ify suffixes	differences in formality of language -er / -or suffix
	Sentence	modal verbs contrasting conjunctions * multi-clause sentences order of clauses relative clauses / pronouns passive voice *	modal verbs + contractions question tags * noun phrases expanded with prepositions * conjunctions to justify * adverbial phrases * sentence order exclamatory sentences * range of sentence types *	imperative verbs * sentence openers to contrast adverbs / adverbial phrases * clause order	modal verbs multi-clause sentences relative clauses adverbial phrases * sentence order passive voice * expanded noun phrases
	Punctuation	apostrophes for contractions * dashes for parenthesis use of single dash bullet points to list information *	apostrophes for contractions * use of hyphens dashes for parenthesis	bullet points to list information * use of semi-colons	commas for clauses use of single dash
	Text	future tense adverbial phrases to link ideas paragraphs to organise around a theme *	cohesive devices - tense choice, adverbs /adverbial phrases, pronouns subheadings *	paragraphs to organise around a theme * cohesive devices – adverbs /adverbial phrases,	progressive verb forms * adverbials for cohesion
* indicates coverage from a different year group					

		subheadings *	paragraph structure	pronouns, formal tone	
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