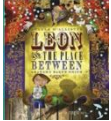











YEAR 3/4 writing units – progression map



		Autumn 1		Autumn 2	
	Reading Lesson Texts	The Firework Maker's Daughter by Philip Pullman (class reader) <i>Werewolf Club Rules - Poems by Joseph Coelho</i> The Legend of Podkin One Ear by Kieran Larwood (class reader)		The Wild Robot by Peter Brown (class reader) The Robot and the Bluebird by David Lucas Rocks and Minerals - DK	
	Writing Root (Unit)	 Leon and the Place Between <i>By Mordicai Gerstein</i>	 The Heart and the Bottle <i>By Oliver Jeffers</i>	 The BFG <i>By Roald Dahl</i>	 The Tear Thief <i>By Carol Ann Duffy</i>
	Outcomes Narrative Non-fiction	Persuasive posters Reviews Setting descriptions Thought bubbles / diary entries Dialogue	Dialogue Postcards Character descriptions Diary entries Poetry Letters of advice	Character descriptions Wanted posters Instructions Dream scenarios Diary entry recounts New Chapters Letters	Diary entries Shared poem Persuasive posters Letters of explanation Discussion
	Main Outcome	Own version fantasy narrative	Own version dilemma narrative	Own version fantasy narrative	Newspaper article
	Audience/ Form	<ul style="list-style-type: none"> Persuasive poster invite to the magic show Audience member review of the show Setting description inside the tent Conversation between the children Own version fantasy narrative 	<ul style="list-style-type: none"> Conversation between Grandpa and the girl Postcard from the girl Character description of the girl Diary entry as the girl Poem about emotions Letter of advice to a friend Own version 'dilemma' narrative 	<ul style="list-style-type: none"> Character description of the giant Wanted poster for a giant Recipe instructions for 'Revolting Recipes' book Dream scenarios New chapter called 'The Plan' Letter to the BFG Own version 'child and giant' story 	<ul style="list-style-type: none"> Diary entry in role as the Tear Thief Shared group / class poem Letter to the Tear Thief from the girl Posters about importance of crying Letter of advice to the girl Newspaper article about stolen tears
	Purpose	Persuade Inform Describe Entertain	Recount Describe Reflect Entertain Persuade	Recount Describe Persuade Entertain Inform	Recount Entertain Inform

Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	Word abstract nouns word classes vocab choices for effect modal verbs*	prefixes – un, mis, dis * abstract nouns similes adjectives ending ‘ous’	word classes noun / verb / adjective choices for effect compound words * -sion / -cian / -tion suffix	simile / metaphor
	Sentence range of sentence types * expanded noun phrases adverbs / adverbial phrases conditional sentences - if	questions * exclamations * adverbial phrases conjunctions to sequence / contrast / explain	adverbs / adverbial phrases similes with ‘like’ or ‘as’ commands * conditional sentences – if / when cause and effect conjunctions – because, as, whilst	noun phrases expanded with ‘of’ range of sentence types * conditional sentences – if conjunctions – because / when adverbial phrases
	Punctuation intro to inverted commas question marks *	question marks * inverted commas for speech	begin to use commas after fronted adverbials * inverted commas for speech	apostrophes for possession * begin to use commas after fronted adverbials * inverted commas for speech
	Text pronouns for cohesion * consistent use of tense *	present perfect paragraphs to group material bullet points to organise *	headings – recipe writing paragraphs to group material consistent use of past tense	verbs in progressive form present perfect tense bullet points to organise* paragraphs to group material

		Spring 1		Spring 2	
	Reading Lesson Texts Charlotte’s Web by E.B. White (class reader) Hot Like Fire and Other Poems by Valerie Bloom Leon and the Place Between by Angela McAllister			The Girl who Stole and Elephant by Nizrana Farook (class reader) Where Zebras Go – Poems by Sue Hardy-Dawson The Miraculous Journey of Edward Tullane by Kate Dicamillo	
	Writing Root Unit  Frindleswyde <i>By Natalie & Lauren O’Hara</i>	 The Last Garden <i>By Rachel Ip</i>	 Cloud Tea Monkeys <i>By Mal Peet & Elspeth Graham</i>	 Sparky <i>By Jenny Offil</i>	
	Outcomes Narrative Non-fiction	Letters Voting slips Dialogue Poetry Setting descriptions Persuasive speeches	Setting descriptions Adverts Recounts Instructional flyers Online responses Dialogue Formal speech	Descriptive passages Writing in role ‘How to’ guides Letters Discussions	Descriptive passages/sentences Writing in role Catalogue page Dialogue
	Main Outcome	Narrative sequel	Own version narrative	Non-chronological report	Own version narrative about an unusual friendship
	Audience/Form	<ul style="list-style-type: none"> Letter to Granny Voting slip Conversation between Cora and Frindleswyde Poem about Frindleswyde Birds-eye view description 	<ul style="list-style-type: none"> Setting description of the city then and now Advert to come to the garden Recount in role Instructions for staying safe Response to an online post Formal awards speech 	<ul style="list-style-type: none"> Tea label descriptions Description of scene Thought bubble in role as Tashi Tea-tasting instructions Thank you letters from Tashi Questions about fair trade 	<ul style="list-style-type: none"> Job advert to persuade Speech bubbles with conversation between two characters Sentences to describe the animals

		<ul style="list-style-type: none"> Persuasive speech in role as Frindleswyld Sequel to Frindleswyld 	<ul style="list-style-type: none"> Own version tale of overcoming adversity 	<ul style="list-style-type: none"> Non-chronological report about fair trade 	<ul style="list-style-type: none"> Own version narrative about an unusual friendship
	Purpose	Inform Entertain Describe Persuade	Describe Persuade Recount	Describe Reflect Inform	Describe Inform Persuade Entertain
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	Word	simile / personification un-, mis-, dis- prefix * synonyms / antonyms	-ful / -less suffix * adverbs with -ly * superlatives -est *	use forms of a or an imperative verbs homophones	the suffix -ly prefixes (in-, il-, im-) imperative verbs
	Sentence	conjunctions to justify – because, since, as expanded noun phrases modal verbs * fronted adverbials (of place)	abstract noun phrases with ‘of’ subordinating /contrasting conjunctions sentence types * subordinate clauses prepositions – before / after adverbials of time	expanded noun phrases prepositions conjunctions of time /place / cause sentence types *	multi-clause sentences using commas and brackets expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because] fronted adverbials of time prepositions
	Punctuation	inverted commas for speech other speech punctuation commas after fronted adverbials	possessive apostrophe* commas after fronted adverbials * inverted commas for speech apostrophes for contraction	sentence ending punctuation *	commas for multi-clause sentences brackets commas for fronted adverbials
	Text	adverbials for cohesion * paragraphs to organise around a theme pronouns to avoid repetition	present perfect paragraphs to group materials	present perfect headings and subheadings paragraphs to group material	appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases

		Summer 1		Summer 2	
	Reading Lesson Texts	Secrets of a Sun King by Emma Carroll (class reader) The Genius of the Ancient Egyptian by Sonya Newland Life in Ancient Egypt by Angela McDonald		The Saga of Erik the Viking by Terry Jones (class reader) 100 Facts Vikings by Fiona MacDonald Viking Boy by Tony Bradman	
	Writing Root Unit	 The Mysteries of Harris Burdick <i>By Chris Van Allsberg</i>	 The Story of Tutankhamun <i>By Patricia Cleveland-Peck</i>	 Jim, a Cautionary Tale <i>By Hillare Belloc</i>	 Pride: The Story of Harvey Milk and the Rainbow Flag <i>By Rob Sanders</i>
	Outcomes Narrative Non-fiction	Diary entries Dialogue Setting descriptions	Non-chronological reports Instructions Character descriptions	Warning posters Warning announcements Letters of apology	Thought bubbles Speeches Simple leaflets

		Captions and titles	Diary entries News report Warning poster	Alternative endings Performance poetry	
	Main Outcome	Mystery narrative	Biography of Howard Carter	Narrative poem	Biography of Harvey Milk
	Audience/ Form	<ul style="list-style-type: none"> Atmospheric setting description Diary entry of girl with caterpillars New titles for illustrations Captions to accompany new titles Short mystery story Mystery story based on a photograph 	<ul style="list-style-type: none"> Report on Egypt lifestyle Instructions for mummification process Character description of Howard Carter Telegram to Lord Carnarvon Diary of Howard Carter News report about opening of tomb Warning poster Biography of Howard Carter 	<ul style="list-style-type: none"> Warning poster about consequences of actions Tannoy announcement to warn Jim Letters of apology from Jim to Nurse Alternative ending to Jim story Performance of Jim poem Own version cautionary narrative poem 	<ul style="list-style-type: none"> Thought bubble for Harvey Milk Motivational speech Leaflet about the Pride flag Biography of Harvey Milk
	Purpose	Describe Inform Entertain	Inform Instruct Describe Reflect Persuade Inform	Inform Reflect Entertain	Reflect Persuade Inform
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	Word	-ing suffix (gerunds) -un prefix * similes	imperative verbs * suffixes -ous, -able, -ent, -ive superlatives with -est *	rhyming words -ly adverbs	synonyms / antonyms
	Sentence	questions / statements * noun phrases with 'of' * prepositions of place adverbs of time	modal verbs * multi-clause sentences cause and effect conjunctions adverbials of time noun phrases expanded with preposition phrases	range of sentence types * adverbial phrases conditional sentences – if/then order of clauses *	multi-clause sentences conjunctions to justify – because, as since abstract noun phrases time adverbials
	Punctuation	questions marks * inverted commas for speech	comma after fronted adverbials * parenthesis	question marks * exclamation marks * commas between clauses *	commas for clauses exclamation marks *
	Text	present / past perfect paragraphs to group material	present perfect tense * paragraphs to organise around a theme subheadings * pronouns for cohesion	rhyming couplets present progressive verb forms * simple past tense *	word families * subheadings * paragraphs to organise around a theme adverbials for cohesion *