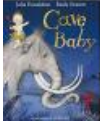










YEAR 1/2 writing units – progression map







		Autumn 1		Autumn 2	
	Writing Root (Unit)	 Cave Baby By Julia Donaldson and Emily Gravett	 The Journey Home By Frann Preston-Gannon	 We Are Water Protectors By Carole Lindstrom	 Toys in Space By Mini Grey
	Outcomes Narrative Non-fiction	Labels Captions Informal letters	Missing posters Fact-files Lists Postcards Wanted posters Information report Short retellings	List poems Fact-files Non-chronological reports Chronological reports Warning signs	Own fantasy world narrative Poster Diary entry Note of advice Space log Invitation
	Main Outcome	Narrative re-telling	Persuasive letter	Environmental campaigns	Own fantasy world narrative
	Audience/ Form	<ul style="list-style-type: none"> - Labels and captions to describe the animals in the story - Apology letters - Retelling the story of Cave Baby 	<ul style="list-style-type: none"> Missing poster to find lost animal Fact-file about extinct animals Postcard to recount events Wanted poster to catch hunters Persuasive letters to save an endangered animal 	<ul style="list-style-type: none"> List poem about water Fact-file about water pollution Non-chronological report about animals Water cycle report Warning signs to oil company Environmental campaign to save water 	<ul style="list-style-type: none"> Own fantasy world narrative Found posters Diary entries Speech bubbles Notes of advice Space logs Invitations Fantasy setting descriptions
	Purpose	Inform Describe Persuade Entertain	Inform Recount Persuade	Entertain Inform Persuade	Entertain Inform Recount
Grammar coverage	Word	-y for /ee/ sound at end of words	-e and -es for plural nouns	adjectives with -ous and -tion alliteration	learning to spell common exception words add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly

(these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	Sentence	joining sentences using and joining sentences using but* noun phrases simple adjectives to expand nouns*	noun phrases statements questions exclamations commands coordinating conjunctions (and, but, so, or)	subordination (as, because, if) coordinating conjunctions (and, but, so, or) statements exclamations questions	Sentences with different forms: statement, question, exclamation, command subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
	Punctuation	commas in lists* capital letters contractions* exclamation marks full stops	capital letters full stops questions marks exclamation marks commas in a list	capital letters full stops questions marks exclamation marks	full stops capital letters exclamation marks question marks commas for lists
	Text	sequencing sentences to form short narratives	subheadings* present progressive verbs simple past tense	present progressive verbs correct and consistent tense	expanded noun phrases to describe and specify [for example, the blue butterfly] present and past tenses correctly and consistently including the progressive form

		Spring 1		Spring 2	
	Writing Root Unit	 Beegu By Alexis Deacon	 Leo and the Octopus By Isabel Marinov	 The Owl and the Pussycat By Edward Lear	 Grandad's Camper By Harry Woodgate
	Outcomes Narrative Non-fiction	Descriptions Commands Letters Poetry Dictionaries Senses descriptions Non-fiction reports	Posters Letters Labels Recounts Writing in role Scripts	Letters Interviews Lists Instructions	Labels Memory poems Interviews Photo album captions Postcards
	Main Outcome	Narrative – own version	Fact-file	Rhyming poem	Sequel
	Audience/Form	<ul style="list-style-type: none"> Character description of Beegu How to look after an alien Letter of advice to Beegu Nonsense rhyming poetry Dictionary of Beegu's language Retelling a section of Beegu focusing on senses Non-fiction report about own alien Own version alien narrative 	<ul style="list-style-type: none"> 'This Is Me' poster celebrating uniqueness Letter of advice for Leo Information labels about an octopus Logbook of the week's events Speech bubbles in role Transcript for nature documentary Non-fiction report for the London Aquarium 	<ul style="list-style-type: none"> Packing lists of things to take on boat Love letter from Owl to Pussycat Interview between Owl and Pussycat Instructions to find land Rhyming poem 	<ul style="list-style-type: none"> Labels for items in a box Memory poem about a special occasion Interview questions Captions for photos in an album 'Wish you were here' postcard Sequel story
	Purpose	Describe	Inform	Instruct	Reflect

		Inform Instruct Entertain Persuade	Persuade Recount Reflect	Reflect Inform Entertain	Describe Inform Entertain
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	Word	-ing suffix use of pronouns	suffixes -s and -es for plurals past tense -ed suffix technical vocabulary	-ful and -less adjectives -ly adverbs un- prefix rhyming words / syllables	a / an before consonant or vowel* modal verbs – could, should, would*
	Sentence	adjectives to describe* command sentences* imperative verbs* introduction to but* questions and statements use of and	adjectives for feelings and description* exclamations*, statements*, commands* and questions noun phrases* use of when* use of conjunction and verbs are and have	subordination (when, if, that, because) noun phrases statements questions commands	simple / expanded noun phrases subordination (because, as) coordination (and) simple prepositions* questions adverbials of time *
	Punctuation	capital letters full stops	capital letters for names and days of the week full stops pronoun 'I'	apostrophes for contractions capital letters – functions question marks	commas in lists question marks
	Text	sequencing sentences to form short narrative	first person irregular verbs subheadings and bullet points*	past progressive verb agreement	past progressive simple past -ed irregular past tense verbs sequencing sentences to form short narratives*

		Summer 1		Summer 2	
	Writing Root Unit	 Lost and Found <i>By Oliver Jeffers</i>	 The Magic Bed <i>By John Burningham</i>	 Rosie Revere, Engineer <i>By Andrea Beaty</i>	 Iggy Peck, Architect <i>By Andrea Beaty & David Roberts</i>
	Outcomes Narrative Non-fiction	Character descriptions Retellings Advice Instructions Non-chronological reports	Setting descriptions Additional scenes Item descriptions Lists	Short explanations Advertisements Letters of advice School report cards (character descriptions) Invention descriptions	Labels Character comparisons Character descriptions Building descriptions Posters
	Main Outcome	Narrative – own version	Narrative – own version	Explanation	Fact files
	Audience/Form	<ul style="list-style-type: none"> Questions about lost penguin Character description for 'Found' tags Retelling part of story 	<ul style="list-style-type: none"> Setting description of favourite scene An extra section for the adventure Description of own magical furniture 	<ul style="list-style-type: none"> Short explanation of bridge design Advert for Rosie's Cheese Hat Letter of advice to Rosie 	<ul style="list-style-type: none"> Labels and description of own created buildings Character comparison between Iggy and his teacher

		<ul style="list-style-type: none"> Notes of advice to help penguin Instructions for helping someone who is lost Non-chronological report about Antarctic animal Own version losing & finding narrative 	<ul style="list-style-type: none"> List of items for a magical journey Own version narrative 	<ul style="list-style-type: none"> Rosie's school report Description of an invention Explanation of a new invention 	<ul style="list-style-type: none"> Letter of advice Character description Competition poster Fact files about famous buildings
	Purpose	Describe Entertain Persuade Instruct Inform	Describe Entertain Inform	Explain Persuade Describe Inform Instruct	Inform Describe Persuade
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	Word	-ful suffix* -ness suffix* -er / -est suffix* -ed suffix	-e and -es for plural nouns -ed past tense suffix days of the week	-est suffix -ful suffix technical vocabulary	-est suffix -er suffix
	Sentence	adjectives through similes* adverbs and adverbials* noun phrases* present tense / imperative verbs* questions simple past use of if* using the conjunction but* verbs	adjectives for detail and description* adverbials of time* expanded noun phrases* nouns past tense use of because*	Subordination adverbs of time * expanded noun phrases statements exclamations commands questions prepositions*	conjunction but to join sentences* commands* questions exclamations
	Punctuation	commas to list adjectives* contractions* question marks	apostrophe for possession * capital letters capital letters for proper nouns full stops	exclamation marks questions marks commas in lists capital letters for proper nouns*	capital letters full stops capital letters for names question marks exclamation marks
	Text	sequence sentences to form narratives subheadings	sequence sentences to form narratives	present tense verbs paragraphs to group*	consistent present tense