

Evidencing the impact of the Primary PE and sport premium

PADFIELD COMMUNITY
PRIMARY SCHOOL
2022- 2023

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£6000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£6000
Total amount allocated for 2022/23	£16980
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£24980

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 202. Please see note above	21-22 85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	21-22 85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	21-22 36%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated:		Date Updated: 28.06.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 8% (£2070)
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase active travel to school	Continue programme of training Scootability Yrs Rec, 1 and 2 Bikeability Level 1 for Y3/4 Bikeability Level 2/Learn to Ride training for all Y5 children (and Y6 who did not complete last year). 12 x Bikeability and 3 Learn to Ride		£570 £600 Mainly funded BY HPSSP	All infant children trained in Scootability and all Y5/6 trained in Bikeability.	We did not manage to arrange the basic Bikeability for Y3/4 so this needs to be addressed next year
All children in take part in an additional 10-15 mins physical activity each day – to be timetabled in each class	Daily run/walk/other activity across the whole school each day		N/A	Started several times but did not manage to sustain	A 'Daily 10' is timetabled as a whole school event every day from September
Ensure all children are dressed appropriately so that they can enjoy their PE sessions	One more set of spare kit to be purchased for each class as well as three waterproof jackets and more trainers to maintain current levels (some lost/not returned)		£200	All children now able to wear the correct kit for PE	Need to renew some kit and ensure larger kits and footwear

Increase the number of children involved in sports clubs in the local area Promote local clubs via newsletter and school Facebook	Actively seek out local clubs/events/taster days to promote in school. Take part in events at clubs when possible e.g. golf, rugby	£700 to cover staff and for transport	Taken part at events at Glossop Rugby Club, Hayfield Cricket Club, Glossopdale and Pyegrove tennis club which have also promoted their own clubs Local clubs and active events frequently promoted through the school weekly newsletter and the school Facebook page	Continue
Ensure staff are up to date with current regulations for out of school activities so that they can more easily plan for activities e.g. orienteering, outdoor learning in the woods, the allotment	Educational Visit Leader training for all Teachers and TAs	INSET day session	Training updated for all staff and all teachers now familiar with what needs to be done to be able to arrange a visit or trip	Continue Reconnect with United Utilities regarding use of the woods.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 57% (£14345)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Physical activities on offer will be influenced by pupil voice	Ambassadors will review playtime and lunchtime equipment and play a key role in choosing new equipment	£300	New playtime equipment purchased and being used by the children.	Continue to update as equipment needs replacing
Increase opportunities for physical activity on the playground	Renewal of equipment area on the playground Replacement of wet pour soft surface	£13595 (plus PTA funding) (£7500 from DFC funding)	New playground equipment completed in April 2023 – a great success with all children using a range of equipment	N/A

Pupils to lead and manage physical activities / learn leadership skills	New playground leaders to be trained (Spring) Playground leaders to run a range of physical activities during lunchtimes so that at least one activity available each day Half termly meeting with staff	£150 for any resources required and rewards/ Incentives £50 staff costs	Resources and timetables implemented. Some children lost interest	Have smaller groups involved which change each half term
Playground Buddy training to ensure that children have additional emotional support in the playground. Happy children are more likely to get involved in a range of activities with others.	Playground buddy training (Autumn) Rota of playground buddies to support minor issues in the playground Half termly meeting with staff	£100 for resources As above	Friendly Frogs trained and varying impact dependent on child involved	Have smaller groups involved which change each half term Redo next year – consider year group.
Regular self review to improve provision and outcomes	Termly review of work towards achieving the Sainsbury's School Games Platinum Award	Staff meeting	Mainly managed by AM due to staff changes over the year	T Ready to manage this next year
Improved behaviour and focus and therefore attainment and progress of key children	Targeted children to take part in and attend sporting events to boost self esteem and feelings of belonging	£150 for any kit or resources that these children may need	Register kept of all children who have participated in events so that we can ensure that all children are encouraged to and given opportunities Participation this year Y6 100% Y5 93% Y4 65% Y3 88% Y2 100% Y1 100%	Continue to try to increase

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

				4% (£950)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sustain good and outstanding teaching and learning in PE	Work closely with PAS to ensure quality planning, provision and assessment for the games element of PE Staff to attend relevant courses on physical activity in school	£450 for staff cover and to monitor provision £500	Quality of provision for the games element of PE has not been good enough this year Courses available to staff but not always on the elements needed	New provider for sport in PE Identify more appropriate courses particularly gym and use of the dance resources
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15% (£3700)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Wide range of physical activities to enthuse all children	Maintain and replace range of sports equipment when required Attend courses on <i>new</i> physical/sporting activities which we could introduce to our school	£300 £200	As above – new equipment a huge success	Maintain and replace as required

Increase accessibility for sports clubs and activities	Funded after school club for targeted children	£900	Take up for after school club reduced	School to fund free club on 2 days after school between September and December to see what take up could be.
	Funded lunch club 3 days per week	£2300	<p>Lunchtime activity increase due to to organised activities 3 days per week.</p> <p>Since Easter, Teachers have been leading physical activities at morning playtime too which has encouraged more children to get active.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16% (£3915)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain high levels of participation in sports competitions in Glossopdale Cluster and in High peak events through sporting successes	Glossopdale Sport Cluster High Peak School Sports Partnership Participation in as many events as possible	£700 £1715 £1000 teacher cover for events £500 transport	Participation levels maintained All Y6 children	Continue
				Total planned spending £17385

Signed off by	
Head Teacher:	Anne Moore
Date:	October 2022
Governor:	Andy Parton
Date:	October 2022
Reviewed	July 2023