

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Swimming Data

Please report on your Swimming Data below.

Total amount allocated for 2022/23	£16980
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£14938
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	22-23 69% 23-24 100%
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What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	22-23 69% 23-24 100% Y6
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	22-23 69% 23-24 100% Y6
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 11% (£1600)
Intent	Implementation		Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Increase active travel to school	Continue programme of training Scootability Yrs Rec, 1 and 2 Bikeability Level 1 for Y3/4 Learn to Ride training for children who need it Bikeability Level 2 for Y5 (and Y6 who did not complete last year).	£600 £600 Mainly funded BY HPSSP £50 for extras (incorporated above)	21/09/23 More children scooting to school safely regularly. 13/6/24 All children participated with 3 children accessing 'learn to ride'. 6/6/24 There were three groups of Y5/6 children who all achieved their level 2 and some rode to school for the rest of the summer term.	

All children in take part in the 'Daily 10' - an additional 10 mins physical activity each day completed with the whole school	2.10-2.20pm each day – outside when weather appropriate Tue and Thu led by OTIS Mon, Wed, Fri led by teachers	N/A	This did not happen this year.	
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Ensure all children are dressed appropriately so that they can enjoy their PE sessions	Spare kit to be purchased for each class as well as three waterproof jackets and more trainers to maintain current levels (some lost/not returned)	£350	This was successful and enabled all children to participate in lessons appropriately.	
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Increase the number of children involved in sports clubs in the local area Promote local clubs via newsletter and school Facebook etc	Actively seek out local clubs/events/taster days to promote in school. Take part in events at clubs when possible e.g. golf, rugby	£700 to cover staff and for transport	Local clubs were advertised via Class Dojo (our main form of communication) and our weekly newsletters	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 33% (£4900)
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Physical activities on offer will be influenced by pupil voice	Ambassadors will review playtime and lunchtime equipment and play a key role in choosing new equipment	£500	Some equipment was bought e.g. skipping ropes	

Increase opportunities for physical activity on the playground	Renewal of paint marking on the main playground to encourage active play	£4000	These were done and are being used by the children.	£4654
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Pupils to lead and manage physical activities / learn leadership skills	New Playground Leaders to be trained (Oct) Playground leaders to run a range of physical activities during lunchtimes so that at least one activity available each day Half termly meeting with staff (TR)	£150 for any resources required and rewards/ Incentives	There were some competitive games referred by informal 'Playground leaders' but the training did not happen this year.	
Friendly Frogs established who support children emotionally in the playground. Happy children are more likely to get involved in a range of activities with others.	Buddy/Mental Health training (Autumn) Rota of playground buddies to established Half termly meeting with staff (AM)	£100 for resources	Friendly Frogs ran through the Autumn term.	
Regular self review to improve provision and outcomes	Termly review of work towards maintaining the Sainsbury's School Games Platinum Award	TR Staff meeting	The school maintained the 'Gold Award'.	
Improved behaviour and focus and therefore attainment and progress of key children	Targeted children to take part in and attend sporting events to boost self esteem and feelings of belonging	£150 for any kit or resources that these children may need	Improved behaviour and focus in class.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4% (£600)
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
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Sustain good and outstanding teaching and learning in PE	Work closely with new provider (On Target in Sport – OTIS) to ensure quality planning, provision and assessment for the games element of PE Staff to attend relevant courses on physical activity in school	monitor provision SLT £600 courses and cover	Children participating in good quality PE lessons. Positive attitudes towards lessons. New subject lead attended dance training Termly subject lead training	Cost of dance training £50
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
17% (£2496)

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Wide range of physical activities to enthuse all children	Maintain and replace range of sports equipment when required Attend courses on <i>new</i> physical/sporting activities which we could introduce to our school	£300 £200	EYFS playground markings in use. Development of outdoor area in EYFS. Outdoor equipment for playtime being used.
			Sustainability and suggested next steps

Increase accessibility for sports clubs and activities	Funded after school club for all in the Autumn term Funded lunch club 3 days per week	£780 £1216	This did engage the children and they participated in a number of spots and increased their physical activity levels	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 35% (£5264)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Maintain high levels of participation in sports competitions in Glossopdale Cluster and in High peak events through sporting successes	Glossopdale Sport Cluster High Peak School Sports Partnership Participation in as many events as possible	£799 £1715 £2250 teacher cover for events £500 transport	Sports competitions were attended by pupils and team work/pride in their school and achievements celebrated.	
				Total planned spending 99.5% £14860

Signed off by	
Head Teacher:	Anne Moore
Date:	September 2023
Governor:	Andy Parton

Date:	September 2023
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