

| LKS2 2024-25 | | Cycle A | |
|-----------------|--|-----------------|---|
| Autumn 1 | <u>French greetings with puppets (4 lessons)</u> | Autumn 2 | <u>French adjectives of colour, size and shape (5 lessons)</u> |
| | Using puppets to practise a variety of French greetings and learning how to introduce themselves. Choosing the correct greeting based on the time of day. | | Describing shapes using adjectives of colour and size, learning the position of adjectives relative to the noun; noting cognates and practising language skills. |
| Spring 1 | <u>French playground games- numbers and age (5 lessons)</u> | Spring 2 | <u>In a French classroom (5 lessons)</u> |
| | Counting in French from one to twelve, asking how old someone is and answering the same question, comparing sentence structures in French and English. | | Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either 'masculine' or 'feminine.' |
| Summer 1 | <u>Bon appétit ! (5 lessons)</u> | Summer 2 | <u>Shopping for French food (5 lessons)</u> |
| | Counting in French up to thirty-one, expressing opinion about different foods, asking to buy produce. Understanding that French nouns have articles and recognising their plural form. | | Counting in French up to sixty, writing and performing an original version of a familiar story. Recognising key phonemes in written form and choosing the correct article according to the gender of a French noun. |

| LKS2 2025-26 | | Cycle B | |
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| Autumn 1 | This is me (5 lessons) | Autumn 2 | School days (5 lessons) |
| | Using greetings and exchanging introductions, asking and answering questions and discovering some famous French landmarks. | | Learning how to use definite and indefinite articles and school-related vocabulary to build descriptive spoken and written sentences; comparing similarities and differences between a school day in England and France, listening and reading to analyse key information. |
| Spring 1 | Birthday celebrations (5 lessons) | Spring 2 | Colourful Creatures - animals, colours and size (5 lessons) |
| | Using numbers and dates to exchange information; comparing similarities and differences between birthday celebrations in France and in England; writing a birthday wish list using indefinite articles and nouns. | | Learning the vocabulary for adjectives of size and colour, including noun gender agreement by considering how it impacts the article and adjectives. Creating animal portraits to apply the skills and knowledge learned in the unit. |
| Summer 1 | Fabulous French food (5 lessons) | Summer 2 | Gourmet tour of France (5 lessons) |
| | Learning how to eat out in France including ordering and paying the bill at a restaurant. Asking and answering questions and making requests. | | Discovering regional foods in France, telling a story in French and using the partitive article to ask for unspecified amounts of foods. Applying language detective skills to decipher a recipe in French. |

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| Autumn 1 | <p>Portraits - describing in French (5 lessons)</p> <p>Learning adjectives for describing people's physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun.</p> | Autumn 2 | <p>Meet my French family (5 lessons)</p> <p>Learning family and relations vocabulary, the possessive adjective: 'my' and 'how' to express likes and dislikes. Learning to compose a written composition by recycling and re-ordering known words and phrases.</p> |
| | <p>Clothes - getting dressed in France (5 lessons)</p> <p>Learning vocabulary to describe items of clothing, along with the different forms of the indefinite article. Expressing opinions about outfits in French.</p> | | <p>French weather (5 lessons)</p> <p>Learning phrases to describe the weather and vocabulary for the compass points, along with counting from 1 -100 in multiples of ten. Delivering a weather report by recycling known words and phrases.</p> |
| Spring 1 | <p>Exploring the French speaking world (5 lessons)</p> <p>Learning about French speaking countries, giving and following directions in French, discussing different climates and using comparative language.</p> | Spring 2 | <p>Planning a French holiday (5 lessons)</p> <p>Learning to use a combination of present and near-future tenses, and becoming familiar with holiday-related vocabulary around packing a suitcase and planning a journey.</p> |

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| Autumn 1 | French transport (5 lessons) | Autumn 2 | In my French house (5 lessons) |
| | Using language detective skills to spot cognates, learn transport-related vocabulary and construct sentences using parts of the verb 'aller' with prepositions. | | Learning how to describe a house, naming the different rooms and who lives there. Learning about prepositions to explain where items are arranged in their bedrooms. |
| Spring 1 | French music celebrations (5 lessons) | Spring 2 | French verbs in a week (5 lessons) |
| | Learning vocabulary to name musical instruments and types of music. Forming extended sentences using opinion verbs, conjunctions and adjectives to express opinions about music. | | Identifying the infinitive form of verbs and subject pronouns, grouping French verbs and learning that there are regular and irregular verbs, including conjugating regular -er verbs in the present tense. |
| Summer 1 | Visiting a town in France (5 lessons) | Summer 2 | French sport and the Olympics (6 lessons) |
| | Giving and following simple directions using the imperative form of the verb, sentence building using opinion verbs and adjectives and role-playing buying tickets for travel. | | Conjugating the verb 'aller'- to go; identifying and using the correct prepositions for sports related activities. Developing key vocabulary specific to sports and learning how to express preferences. |