



Padfield Community Primary School British Values Statement



Padfield Community Primary School is committed to promoting British values.

At our school, these values are taught explicitly through Personal, Social, Health and Emotional (PSHE) Education and Religious Education (RE). We also promote British Values through a program of assemblies, charity events, whole school systems such as School Ambassadors / Mental Health Anti-Stigma Ambassadors, and a positive behaviour policy. This enables pupils to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute to life in modern Britain. Actively promoting British Values also means challenging pupils, staff or parents expressing opinions contrary to fundamental British Values.

British Values are defined as:

- *Democracy*
- *The Rule of Law*
- *Individual Liberty*
- *Mutual Respect*
- *Tolerance of those of different faiths and beliefs*

Democracy

We have an elected School Ambassadors who work with staff to improve our school and ensure that every voice is heard in our school. Children also recommend others for the weekly Class Superstar award, which focuses on children displaying our school values.

The Rule of Law

We have high expectations about pupil conduct and this is reflected in our Positive Behaviour Policy. There are rewards for exhibiting respectful and caring behaviour and consistent demonstration of our values are recognised. Children are taught the value and reasons behind laws and the consequences when laws are broken. The importance of rules and laws are consistently reinforced and children are asked to identify which rule they have broken (or value they have not displayed) so that they make a connection and understand the impact of their behaviour.

Individual Liberty

We provide a safe and supportive environment in which we encourage all to know, understand and exercise their rights and personal freedoms while respecting that everyone else also has the same rights. Pupils are encouraged to make good choices within safe boundaries and are taught what safe boundaries are e.g. through our PSHE curriculum. They are given the opportunity to resolve conflicts effectively and are supported by staff when needed.

Mutual Respect

We believe that respect for others is a vital component of moral development, encouraging open discussions in all areas but especially in lessons, which promote citizenship such as PHSE. We actively support all to develop their own reasoned views about moral and ethical issues, encouraging pupils to understand their rights and responsibilities as citizens within our school and wider community. Children and adults (including visitors) are challenged if they are disrespectful in any way. We regularly support a range of charities – both global and local.

Tolerance of different faiths and beliefs

Our school is made up of people from a wide range of backgrounds; we aim to promote understanding and appreciation of different faiths and cultures both within school and within the wider world. We actively promote courtesy and good manners towards all whilst ensuring we actively monitor and tackle all forms of bullying and harassment, including any prejudice related bullying. Respect and understanding of different faiths and beliefs is promoted through the curriculum to enable our children to understand their place in a culturally diverse society.