

Approved by:	Full governing body
Last updated:	01.10.25
Frequency of review:	Every 3 years
Next review by:	October 2028

## 1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which pupils with disabilities can participate in the curriculum
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to pupils with disabilities

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

## 2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a ‘substantial’ and ‘long-term’ adverse effect on their ability to undertake normal day-to-day activities.

Under the Special Educational Needs and Disability (SEND) Code of Practice, ‘long-term’ is defined as ‘a year or more’ and ‘substantial’ is defined as ‘more than minor or trivial’. The definition includes sensory impairments, such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make ‘reasonable adjustments’ for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a pupil with disabilities faces in comparison with a pupil without disabilities. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

### 3. Accessibility Plan

<p>As a school community, we need to address accessibility provision in the following areas:</p> <p><b>Sensory:</b> Specific needs as a result of hearing and/or sight impairment.</p> <p><b>Physical:</b> Specific needs as a result of fine and/or gross motor impairment.</p> <p><b>Mental:</b> Specific needs as a result of mental and/or learning impairment.</p> <p><b>Medical:</b> Specific needs as a result of a medical condition.</p>	<p>There are three strands to our PLANNING DUTY:</p> <ol style="list-style-type: none"> <li>1. To increase the extent to which disabled pupils can participate in the school curriculum.</li> <li>2. To improve the physical environment of our school.</li> <li>3. To improve the delivery of information to disabled people.</li> </ol>
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Area	Where we are now.	Timeframe	Targets	Strategies	Outcome / Comments
<b>Sensory differences</b>	<ul style="list-style-type: none"> <li>➤ Special equipment obtained – soft play, use of chews/focus tools/small spaces used for break out areas.</li> <li>➤ The school is well lit/ use of softer lighting.</li> </ul>	Ongoing	Neutral classrooms – use of hessian brown for display purposes to combat overstimulation from displays.	Purchase muted tones for backing paper and black border roll. Training for staff on reasons.	All classrooms with hessian effect paper in classroom – reduce cognitive load.







This accessibility plan is linked to the following policies and documents:

- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- SEND policy
- Supporting pupils with medical conditions policy